

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	<div style="border: 1px solid black; padding: 5px; transform: rotate(-90deg); transform-origin: center;"> Received Texas Education Agency MAY 12 PM 1:35 Document Control Center </div>
Application deadline:	5:00 p.m. Central Time, May 13, 2014	
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name		County-District #	Campus name/#	Amendment #
Anderson-Shiro CISD		093901	001, 101	N/A
Vendor ID #	ESC Region #	US Congressional District #	DUNS #	
1-74-6000040-3	6	018011882/5FFP2	018011882	
Mailing address			City	State ZIP Code
458 FM 149 West			Anderson	TX 77830

Primary Contact

First name	M.I.	Last name	Title
Brenda	K	McDonald	Director of Technology
Telephone #	Email address		FAX #
936-873-4550	bmcdonald@ascisd.net		936-873-4515

Secondary Contact

First name	M.I.	Last name	Title
Kammi	L	Green	Assistant Superintendent
Telephone #	Email address		FAX #
936-873-4500	kgreen@ascisd.net		936-873-4515

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Sara	N	Goolsby	Superintendent
Telephone #	Email address		FAX #
936-873-4500	sgoolsby@ascisd.net		936-873-4515

Signature (blue ink preferred)

Date signed

Only the legally responsible party may sign this application.

701-14-107-085

Schedule #1—General Information (cont.)

County-district number or vendor ID: 093901

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 093901

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>program guidelines</u> for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 093901

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances
☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #4—Request for Amendment

County-district number or vendor ID: 093901

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 093901

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #5—Program Executive Summary

County-district number or vendor ID: 093901

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Anderson-Shiro values community, relationships, opportunities and self-motivated learning. Our Vision is "We strive to cultivate a learning community that fosters innovation, appreciates individualism, and embraces creativity to inspire our students to take ownership of their future." As a member of the Texas High Performance School Consortium and in the midst of fulfilling the goals of our second year of the Teacher Incentive Fund Grant, ASCISD's Technology/Teaching and Learning Departments are committed to providing an environment that cultivates authentic student learning and skills needed for real-world applications. Our district relies heavily on utilizing digital tools in each and every classroom to bring these skills to real-life application.

Teachers at Anderson-Shiro have been receiving professional development and will continue to be trained in utilizing digital tools and instructional materials in their classrooms, on a daily basis. During the 2014-2015 school year, ASCISD will begin implementing the Engage Learning Model (ELM) which moves classrooms from a teaching to learning platform. This model necessitates the seamless application of technology in order to foster engaging and authentic learning experiences for students that allows students the opportunity to master standards and 21st Century skills through the incorporation of digital learning. Based on student data, staff and student surveys, and data from our District Needs Assessment we are proposing to implement an approximate 3:1 device ratio at grade levels 5-8. We feel that having classroom dedicated devices at these grade levels would be most beneficial in ensuring the success of these students, as their classroom teachers work to implement the Engage Learning Model. Collaboration is at the heart of 21st Century skills, therefore this ratio will align well with the Project Based Learning strategies of the ELM model. Students will also have the option of checking out Chromebooks and wi-fi devices at the end of the day in order to give every student the option of continuing their learning experience after school, regardless of whether they own a device or have access to Internet at home. By making devices and Internet access available to students after school hours, we are working to level the playing field in our small rural community to give students those "hard and soft skills" to enable them to become college and career ready.

After discussions with teachers and students, we decided that Chromebooks were the best device option for our district. After reading reviews, and discussions with other tech leaders around the state, ASCISD plans to purchase 120 Dell Chromebooks, with the management console and protective cases, and 15 AT&T Unite Mi-Fi devices. Our district's infrastructure is ready to handle the wireless capacity of the addition of more devices. Each classroom in our district is equipped with a dedicated ProCurve MultiService Access point and has access to a 50 MB Internet connection. This connection provides ample bandwidth for our district, however ASCISD is continuously looking ahead for options to continue to increase this bandwidth in order to meet the needs of all staff and students.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #6—Program Budget Summary

County-district number or vendor ID: 093901			Amendment # (for amendments only):			
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32						
Grant period: October 1, 2014, to August 31, 2016			Fund code: 410			
Budget Summary						
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	\$13676	\$	\$13676	
Schedule #9	Supplies and Materials (6300)	6300	\$41221	\$	\$41221	
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$	\$	\$	
Total direct costs:			\$54897	\$	\$54897	
Percentage% indirect costs (see note):			N/A	\$	\$	
Grand total of budgeted costs (add all entries in each column):			\$54897	\$	\$54897	
Administrative Cost Calculation						
Enter the total grant amount requested:					\$	
Percentage limit on administrative costs established for the program (15%):					× .15	
Multiply and round down to the nearest whole dollar. Enter the result.					\$	
This is the maximum amount allowable for administrative costs, including indirect costs:					\$	

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

For TEA Use Only

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 093901

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:	\$
	<input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other:	
	<input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other:	
	<input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other:	
	<input type="checkbox"/> Building use <input type="checkbox"/> Other:	
	<input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other:	
	<input type="checkbox"/> Telephone <input type="checkbox"/> Other:	
	<input type="checkbox"/> Administrative <input type="checkbox"/> Other:	
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1	Data plan for AT&T Unite Devices (24 months access)	<input type="checkbox"/>	\$13676
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$13676

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service:		
Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs # of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services	\$
	Contractor's supplies and materials	\$
	Contractor's other operating costs	\$
	Contractor's capital outlay (allowable for subgrants only)	\$
Total budget:		\$

For TEA Use Only

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 093901

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 093901

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

Specify topic/purpose/service:

☐ Yes, this is a subgrant

Describe topic/purpose/service:

Contractor's Cost Breakdown of Service to Be Provided**Grant Amount
Budgeted**

6

Contractor's payroll costs

of positions:

\$

Contractor's subgrants, subcontracts, subcontracted services

\$

Contractor's supplies and materials

\$

Contractor's other operating costs

\$

Contractor's capital outlay (allowable for subgrants only)

\$

Total budget:

\$

Specify topic/purpose/service:

☐ Yes, this is a subgrant

Describe topic/purpose/service:

Contractor's Cost Breakdown of Service to Be Provided**Grant Amount
Budgeted**

7

Contractor's payroll costs

of positions:

\$

Contractor's subgrants, subcontracts, subcontracted services

\$

Contractor's supplies and materials

\$

Contractor's other operating costs

\$

Contractor's capital outlay (allowable for subgrants only)

\$

Total budget:

\$

Specify topic/purpose/service:

☐ Yes, this is a subgrant

Describe topic/purpose/service:

Contractor's Cost Breakdown of Service to Be Provided**Grant Amount
Budgeted**

8

Contractor's payroll costs

of positions:

\$

Contractor's subgrants, subcontracts, subcontracted services

\$

Contractor's supplies and materials

\$

Contractor's other operating costs

\$

Contractor's capital outlay (allowable for subgrants only)

\$

Total budget:

\$

c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:

\$

a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:

\$

b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:

\$

c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:

\$

d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:

\$

(Sum of lines a, b, c, and d) Grand total

\$

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #9—Supplies and Materials (6300)								
County-District Number or Vendor ID: 093901					Amendment number (for amendments only):			
Expense Item Description								
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted		
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies		\$		
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:				
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:				
6399	Technology Hardware—Not Capitalized						Grant Amount Budgeted	
	#	Type	Purpose	Quantity	Unit Cost			
	1	Dell Chromebook 11	Provide students with access to technology devices.	120	\$299	41,221		
	2	Google Chrome OS Mgmt Console License	Allow district to monitor, track and update student devices.	120	26.40			
	3	Chromebook Cases	Device protection	120	17.99			
	4	AT&T Unite MiFi Devices	Allow students to have 24/7 access to online instructional materials.	15	\$0.99			
	5				\$			
6399	Technology software—Not capitalized					\$		
6399	Supplies and materials associated with advisory council or committee					\$		
Subtotal supplies and materials requiring specific approval:						\$		
Remaining 6300—Supplies and materials that do not require specific approval:						\$		
Grand total:						\$41,221		

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

For TEA Use Only

Changes on this page have been confirmed with:

Via telephone/fax/email (circle as appropriate)

On this date:

By TEA staff person:

Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 093901

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment: 235

Category	Number	Percentage	Category	Percentage
African American	20	N/A	Attendance rate	96.75%
Hispanic	28	N/A	Annual dropout rate (Gr 9-12)	0%
White	187	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	0	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	121	51.5%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	6	2.6%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	41	17%	Average ACT score (number value, not a percentage)	N/A

Comments

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public							69	60	65	58					252
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:							69	60	65	58					252

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #13—Needs Assessment

County-district number or vendor ID: 093901

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Anderson-Shiro CISD is comprised of two campuses. The Elementary campus houses grades PK-5 and the Jr/Sr High campus houses grades 6-12. Two years ago, our district purchased a cart of iPad 2's for the Jr/Sr High and a cart of iPod touches for the Elementary campus. Elementary teachers were given two iPads per classroom and all teachers had the opportunity to "earn" an iPad for their classroom based on their attendance at after school technology trainings as well as their agreement to present at various after school trainings. We also piloted 12 Chromebooks and enabled teachers to allow students to use their personal devices in their classroom, for educational purposes. At the end of 2012-2013, we polled students and teachers alike and asked them which devices they preferred using in their classroom. Although the lower levels preferred the iPads for small group activities, the higher grade levels preferred Chromebooks. Students enjoyed bringing their own devices, but teachers had difficulty designing lessons around students' various personal technology, so the students' technology became a useful resource, but not totally dependable. Student's ability to access digital materials at home is sometimes difficult because of the rural nature of our community, where internet access at home is either unavailable or too costly. In addition, transportation issues make it difficult to remain at school after hours to work on assignments. It has also proven difficult for students, in our large bus population, to remain after school to work on assignments. These factors have made the implementation of a flipped classroom difficult.

For the 2013-2014 school year, the district purchased 50 Chromebooks (2 carts) for the Elementary campus and 100 Chromebooks (4 carts) for the Jr/Sr High Campus. This addition of Chromebooks has helped to ensure there is more technology accessible across the district. As students and teachers alike are eager to use technology in their classes, the Chromebook carts remain checked out most of the time. Teachers become frustrated when they need to use them and they are checked out. In a needs assessment survey, teachers cited the number one reason they do not use technology in their classroom is because it is difficult to reserve Chromebooks when they need them. If they had dedicated devices assigned to them year-round, they would be more willing to incorporate them into daily lessons.

After studying past testing data, talking with teachers, campus and district administrators and meeting with the district site-based committee, it was decided that the Tech Lending Grant would best serve our 5th-8th graders. This current 4th - 7th graders are our lowest performing age group. By targeting next year's 5th-8th graders, we will be providing these students with dedicated technology to increase engagement, provide opportunities for collaboration and to foster creative and critical thinking. These 5th - 8th grade teachers have also unanimously voted that they are interested in utilizing the Engage Learning Model in their classroom next year. These technology devices will be instrumental in ensuring students and teachers are successful in this exciting new endeavor. Dedicated technology devices will allow students to have on demand access to technology.

Our current lending program, consists of a handful of older model macbook laptops. These provide assistance to students who need to complete an assignment at home, but we do not have enough to consider it a true resource upon which students can depend. We also do not have any way to send home Internet access if students do not have Internet at home or close to them. With the lending part of the grant program, students will be able to continue their connectivity to digital resources at home.

Every Spring, ASCISD conducts student surveys as part of our annual district-wide needs assessment process. It was determined that approximately 30% of these students do not have access to equipment and Internet at home. In order to decrease the digital divide in our student population, ASCISD drastically needs a lending program in place that will allow students to have access to technology outside of their normal school day, when needed.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 093901

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	To foster communication, collaboration, creative and critical thinking strategies among students.	Through the use of technology in the classroom, students will learn to communicate and collaborate through social media and collaborative opportunities such as Google Apps. By using technology, students will prepare themselves for college and career goals by learning how to create content and share their creations and ideas with the use of technology.
2.	To raise student engagement and mastery of TEKS for 5th-8th grade students.	Technology itself is engaging for many students. The incorporation of the ELM model, next year, necessitates the addition of technology devices for research, collaboration activities, and presentation of ideas for local and global viewing. By posting student projects online, blogging, critiquing and provide authentic opportunities for students work, mastery of TEKS should rise as a result of these endeavors.
3.	Provide dedicated technology devices to students in the classroom.	The Engage Learning Model which will be implemented next year, requires students to research their ideas, find factual information to support their ideas, collaborate with other students and experts in their field, as well as design presentations to present their ideas to their peers and global audiences.
4.	Provide devices for students to use after school hours.	As ASCISD moves from a "Teaching Model" to a "Learning Model," students must become real world learners and learn to access needed content when needed. By providing technology for students to take home, students will become excited about learning that does not stop when the bell rings. Students should not stop learning just because they do not have the equipment and means to work on assignments at home.
5.	Provide internet for students to use after school hours.	In an effort to decrease the digital divide for our students, Internet access at home is imperative. In our rural community, affordable and dependable access is nonexistent in certain areas. In addition, our district's 45% economically disadvantaged population does not have the physical means to provide access to their families. Lending wifi devices will make it possible, to ensure the success of each and every student.

For TEA Use Only

Changes on this page have been confirmed with:

Via telephone/fax/email (circle as appropriate)

On this date:

By TEA staff person:

Schedule #14—Management Plan

County-district number or vendor ID: 093901

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Director of Technology	Brenda McDonald is the Director of Technology. She has 7 years teaching experience, holds a Master's of Instructional Technology Degree and is a certified TCEA Technology Director.
2.	Assistant Superintendent	Kammi Green is the Assistant Superintendent of Anderson-Shiro CISD. She holds a Masters in Educational Leadership, as well as a Texas Principal's and Superintendent's Certification.
3.	Digital Learning Specialist	Beth Whittle is the current district Digital Learning Specialist. She served as a corporate manager for 13 years and with that experience, she has been instrumental in implementing various phases of the TIF grant .
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Digital Resources/Textbooks/Curriculum will be purchased/ordered for classroom use.	1. Dept meetings to evaluate resources	07/15/2014	07/25/2014
		2. Select digital resources	07/25/2014	08/1/2014
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Teachers will receive ongoing job-embedded technology Professional Development	1. Chromebook/GAFE training	08/13/2014	08/23/2016
		2. Professional development during CLC	08/15/2014	05/30/2016
		3. After school professional development	08/25/2014	05/30/2016
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Students in grades 5-8 will have a dedicated 3:1 student to computer ratio.	1. Chromebooks issued	10/01/2014	09/01/2016
		2. Cybersafety training for all stakeholders	08/25/2014	09/25/2016
		3. Students trained in GAFE	08/25/2014	09/25/2016
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
4.	Students will have access to devices and Internet devices after school hours as needed.	1. Tech lending agreement developed	08/01/2014	08/25/2014
		2. District policies designed and in place	08/01/2014	08/25/2014
		3. Check out system in place for laptops	08/01/2014	08/25/2014
		4. Check out system for wireless devices	08/01/2014	08/25/2014
		5.	XX/XX/XXXX	XX/XX/XXXX
5.	Student engagement and academic achievement scores will improve.	1. Benchmark tests shows progress	2/15/2014	2/15/2016
		2. Spring STAAR testing shows progress	04/13/2015	04/26/2016
		3. Surveys show increased engagement	04/15/2015	04/15/2016
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

For TEA Use Only

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 093901

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Goals and objectives are closely monitored through the use of surveys through Eduphoria, needs assessment committee recommendations, teacher and administrator feedback, community and student feedback, and test scores and grades. The Jr/Sr High school has daily Collaborative Learning Community (CLC) periods and the Elementary has weekly CLC times. Teachers are encouraged to provide feedback about programs, technology, instruction, and other issues during these times. Staff Planning & Improvement Surveys are issued annually to gather feedback from staff members concerning various programs in the district. Students and community members are also surveyed annually on issues ranging from school safety, district technology policies, communications, programs in place and various other areas. Our district technology committee also meets twice a year and has an annual technology planning session where anyone is welcome to come voice opinions and concerns. These concerns are also used in the site-based meetings when making decisions that affect the district. Each campus has a site-based committee that meets several times a year. These committees comprise the district site-based committee, which meets multiple times in the Spring to write a comprehensive needs-assessment for our district. This document is the driving force for making changes that affect all stakeholders in our district. ASCISD also holds two community meetings in the Spring where parents, community members and business leaders are invited to learn about the district and provide feedback.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Anderson-Shiro CISD is already committed to creating a learner-centered environment that provides hands-on, authentic engagement for students with 24/7 access to instructional materials. This commitment is evident by Vision 2012 created through parent, community, staff and student input. The vision essentially states that ASCISD embraces innovation and creativity to inspire our students to take ownership of their learning. Therefore, ASCISD is already moving in the right direction, to equip our students with the skills and tools necessary to thrive in a digital environment, through the addition of a BYOT program this year, adding iPads and Chromebooks to our list of available technology, and by providing Google Apps for Education and Project Share accounts. By spreading out Chromebooks purchased with the Lending Grant to 4 grade levels, we will be able to add to the personal devices that students are already bringing to school. By encouraging collaboration in classrooms through Google Apps and other collaborative Web 2.0 tools, we will have adequate devices to bring Anderson-Shiro to a near 1:1 ratio of students per devices. Teachers at the Jr/Sr High and Elementary will meet during their CLC times to receive training on the Engage Learning Model and specifically how to incorporate technology into their curriculum on a weekly or bi-weekly basis. Teachers are encouraged to provide feedback on specific areas of training needed and issues that may arise through the use of surveys and discussions during CLC times throughout the year.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #15—Project Evaluation

County-district number or vendor ID: 093901

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Student/Parent Feedback	1.	Student engagement increased
		2.	Parents see value in tech integrated with curriculum
		3.	
2.	Principal/Instructional Leaders Evaluations	1.	Technology used for authentic learner-centered instruction
		2.	Teacher uses technology at high level of Bloom's
		3.	
3.	Teacher Self-Assessment/Feedback	1.	Teacher confidence with integration at high levels
		2.	Teacher satisfaction with devices
		3.	Teachers utilizing technology effectively and consistently with ELM
4.	Student Learning Objective, Benchmark/STARR data analysis	1.	Student growth on Student Learning Objectives in all subject areas
		2.	Benchmark/STAAR data analysis indicates growth in core areas
		3.	
5.	Teacher & Library Lending Reports	1.	Signed lending agreements on file
		2.	Numbers of students requesting devices/wifi cards
		3.	Number of eco. disadvantaged/at risk students requesting devices.

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Teachers will log computers checked in and out daily on a Google Doc by Follett inventory number with date, students name, project worked on and duration of time checked out. Wireless AT&T devices will be monitored through the library's Follett system and information will be collected on student and duration of time checked-out.

Teachers have access to Eduphoria's HelpDesk feature where they can report Chromebook issues. Teachers also have access to the Technology Director and Digital Learning Specialist at all times via cell phone for immediate troubleshooting issues. For after hours issues, students and parents will have access to a Google Form with which they can submit help tickets and/or provide feedback on the program for review.

Parents, students and teachers will have the opportunity to formally submit feedback twice a year with a Google survey to assess the use of devices in the classroom, check in and check out procedures, and other specific components of the program. Teachers will be evaluated using unannounced walkthroughs at least twice a semester. Students' scores on SLO mastery and Benchmark and STAAR data will be analyzed via Eduphoria's Aware program. Lending reports will be evaluated to see if students are taking full advantage of the lending program or if adjustments need to be made to ensure all students have equitable access to equipment by prioritizing lending based on student need.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 093901

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Anderson-Shiro's current lending program exists on a case by case, as needed basis. We have a handful of macbooks and Chromebooks that can be utilized if students have a special project to work on, are home-bound, require a special program, etc. Anderson-Shiro is in need of a program that allows students to borrow Internet-accessible equipment. Equitable access to digital resources outside of regular school hours is a necessity to close the digital divide, thus allowing our students to become college and career ready.

In order to meet the two ASCISD goals below, we are submitting an application for the Tech Lending Program to purchase additional Chromebooks and wireless access cards.

- Provide the technological infrastructure and instructional environment to equip to step into a digital future
- Provide an environment that cultivates authentic student learning and skills needed for real-world applications.

Based on student data, staff and student surveys, we believe grades 5-8 are the best grade levels to implement devices on a 3:1 ratio.

ASCISD is proposing to purchase enough Dell Chromebooks to provide an approximate 3:1 device/student ratio in these grades at 10 Chromebooks per classroom.

After extensive interviews and reviewing current literature, we have decided to purchase Dell Chromebook 11's. A tentative quote from Dell will allow us to purchase 120 Chromebooks at \$299 each. We have decided not to include management software, but instead to train students and teachers to manage Chromebooks, download apps and extensions, and be proactive in encouraging students to use their equipment responsibly.

Because home internet access is an integral piece of this grant proposal to allow 24/7 Internet access for students, we are proposing to purchase AT&T Unite Mi-Fi devices. A tentative quote from AT&T will allow us to purchase each device at \$0.99/device. AT&T will provide DIR unlimited access at \$37.99/month x 24 months (life of grant) x 15 devices = \$13,691.25

The above numbers were based on student surveys conducted to determine how many students have access to internet at home.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 093901

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district currently owns Chromebooks and iPads that were purchased with various funds. These funds include IMA, local funds and Title 1 Funds. These devices will be maintained in a central location on each campus and will continue to be available to all teachers for checkout. Teachers have the option of checking out a cart of 25 devices for up to 10 days at a time, or they can check out a few devices at a time to provide additional devices in their classroom. Anderson-Shiro is a BYOT district, so teachers are encouraged to allow students to utilize their personal devices for educational use in the classroom. Teachers who will be using grant-funded devices in their classroom will still have access to those previously purchased devices if additional or alternative platform devices are needed for specific projects.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 093901

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

ASCISD strives to provide an environment that cultivates authentic student learning and skills needed for real-world applications. Our district relies heavily on utilizing digital tools in each and every classroom to bring these skills to life. With the implementation of the Engage Learning Model in grades 5-8, it is imperative that Anderson-Shiro classrooms be equipped with the tools needed to ensure the success of all students. By allowing students in these grades to have dedicated devices in their classroom, students and teachers will be able to rely on these devices daily to meet their needs. Students will need to rely heavily on digital devices for collaboration, planning, research, and creation of digital products and presentations. Any work that needs to be done outside of class or collaboration at home or after school hours will be possible by allowing students to check-out Chromebooks and Internet devices from their teachers.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 093901

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Through a thorough needs-based assessment consisting of student and parent surveys, input from teachers and administrators, STAAR and Benchmark testing analysis and upon recommendations from the District Site-Based Committee, it was decided that Grades 5-8 would be the best focus area to implement the Tech Lending Grant. These students have traditionally performed low on standardized assessments and teachers in these grade levels have shown extremely high interest in implementing the ELM model of problem-based learning. Digital resources and access are critical in the successful implementation of ELM in allowing students to become true 21st Century learners.

Teachers will have final judgement in deciding who has priority in checking out Chromebook devices. Teachers will know which activities their students need to work on, where they are in their work and which students are responsible for particular areas in their projects. Internet cards will be available in the library and will be requested by the teacher. Teachers will submit a "Request for Internet Device" form for their students by 2:00 daily so that devices can be ready and available for students to check out at the end of the day. The form will include the student's name, teacher's name, project assignment and expected completion date so that a due date can be assigned each time. Internet devices will only go home with students that have a true educational need. In cases where there are more requests than devices, priority will go to students who are coded economically disadvantaged.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 093901

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Anderson-Shiro is making the shift from a teacher-centered environment to a learner-centered environment with the implementation of the Engage Learning Model in select classrooms next year. Grades 5-8 will be a prime area within which this implementation will occur. Teachers will be available as facilitators to give "workshops" and small group instruction as needed, but students will be required to be the creators of their own learning and will be required to research, collaborate with others, develop ideas, create, and present their work to their classmates as well as real-world audiences.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 093901

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

ASCISD uses various electronic instructional materials in core curricular areas. Our district utilizes STEMScopes online Science curriculum, Discovery Education, Project Share courses and resources, teacher-created content pushed out to students using Google Apps for Education and Edmodo, and numerous online educational resources such as YouTube, Khan Academy, PBS, iStation, Moby Max, Think Through Math, etc. Teachers utilize Google Drive, Project Share and Edmodo extensively for an easy to use LMS that allows their students to keep instructional material in a centrally located, easy to access from anywhere system.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 093901

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Professional Development is key to ensuring the success of any instructional initiative, especially with the use of technology devices. Each fall, teachers attend a Professional Development Conference in place of regular in-service. Teachers have the option of choosing between various technology sessions which comprise a large portion of the offered sessions. These sessions typically include the following: Google Apps, SMART Notebook, Project Share, and various Web 2.0 tools. During this school year our technology department implemented a series of trainings called "Technology Rocks, Seriously!" This program offered incentives for end of the year prizes and drawings for attending teachers. After school sessions included: All in Learning, Twitter in the Classroom, Discovery Education, Eduphoria Aware, Moby Max, SMART Board, iMovie, Socrative, Kahoot!, Splashtop, Web 2.0 Tools, Project Share, and Skype. Teachers will receive ELM training on July 28 & 29th this summer. This training will focus specifically on the set up and design of student problem-based learning, and will focus on the importance of integration of digital resources on a daily basis. Teachers will receive Chromebook/ GAFE training during August In-service. This training will consist of, utilizing Drive and Sites for LMS and course content, using GAFE Drive for file storage, integration of Chromebooks into curriculum, management strategies, and mastery of digital citizenship for all teachers. Training during the school year will consist of bi-monthly Technology Collaborative Learning Community meetings, weekly after school sessions, and daily availability of Technology staff for in class support. Technology staff will be available for classroom "workshop" sessions to train students and staff in usage of various web 2.0 tools, Google Apps, etc.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our district's infrastructure is ready to handle the wireless capacity of the addition of more devices. Due to our board's district goals of ensuring that we are meeting the needs of our growing student population, each student in our district was in a new or newly remodeled classroom by 2010. Each classroom in our district is equipped with a dedicated ProCurve MultiService Access point and has access to a 50 MB Internet connection. This connection provides ample bandwidth for our district, however ASCISD is continuously looking ahead for options to continue to increase this bandwidth in order to meet the needs of all staff and students.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 093901

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Because we are in a rural area, broadband data service is not an option for ASCISD students. Due to our location, we plan to purchase 15 AT&T Unite Mi-Fi devices. These devices will remain in the campus libraries and will be available for checkout on an as needed basis. Teachers will complete a "Request for Internet Device" form for their students when students have an assignment or other classroom project to complete. Internet devices will only go home with students who have a true educational need. In cases where there are more requests than devices, priority will go to those students who are coded economically disadvantaged.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our district has two full time technology staff members. Our technology director is housed at the Jr/Sr High School and our digital learning specialist is housed at the Elementary School. Both staff members travel to both campuses whenever needed. Anderson-Shiro staff members utilize Eduphoria's HelpDesk to submit work orders for technical support as needed. Staff members also have both technology staff member's cell phones for "emergency" situations. By having two full time technology staff members in the district, we are able to take care of most requests in a timely manner. As well, we have several staff members on campus that are trained on basic troubleshooting and are able to assist other teachers with technology issues that arise as well.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 093901

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

At the Jr/Sr High Campus, Chromebooks will be logged and labeled in our Follett Library System database. Each of our junior high teachers at the Jr/Sr High School and 5th grade teachers at the Elementary school will receive 10 Chromebooks and 10 protective cases to keep in their classroom. A Google doc will be created and shared with each teacher. When a student needs to check out a Chromebook for class work, Internet research or other educational project, students will request to check out a Chromebook from their teacher. Teachers will indicate on the Google Doc the student's name, date, local number assigned to computer, current condition of computer and project or assignment on which student will be working. If student is in need of a wireless Internet device, teachers will submit an Eduphoria form on behalf of student. This form will be sent to the campus librarian. This form will also include the student's name, date, length of time student needs the device and the assignment/project. After school, the student will pick up the Chromebook from their teacher and the Internet device from the librarian. If there are more request for Chromebooks and Internet devices than are available, priority will be given to students who are considered economically disadvantaged.

The next morning, Chromebooks are due back to teachers before the beginning of school so that the teachers have the Chromebooks available for students in their class during the school day. Teachers will indicate on their Google Doc, the date the computer is returned and the condition upon return. Internet devices are due back by their due date. Students can check out Internet devices up to a week at a time depending on student need and teacher request.

Chromebooks will be assessed weekly, updated as needed and repaired if necessary by technology staff to ensure all are in working condition. Internet devices will be inspected upon return by the librarian and recommendations will be made to technology staff if repairs are necessary.

For TEA Use Only

Changes on this page have been confirmed with:

Via telephone/fax/email (circle as appropriate)

On this date:

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 093901

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

After purchase, 90 of the Chromebooks will be inventoried at the Jr/Sr High Campus and 30 will be inventoried at the Elementary Campus. Chromebooks will be labeled with the district and campus name, serial numbers will be logged and Chromebooks will be labeled with a local number. This information will be logged in our online Follett Library System. At the Jr/Sr High school, the 90 Chromebooks will be scanned and checked out to each 6th-8th core subject teacher. Ten wireless Mi-Fi devices will be inventoried in this same manner and will be kept at the Jr/Sr High Library to be checked out by the librarian to students on an individual basis. At the Elementary school, 30 Chromebooks will be inventoried in a similar manner by the elementary librarian and checked out to 5th grade teachers. Five of the Mi-Fi devices will be kept in the library and be made available to 5th grade students for check out. Google Docs will be created for each teacher by technology staff and shared with them. Teachers will use this document to keep track of each Chromebook. By giving teachers local control of "their" Chromebooks, teachers will be able to check out Chromebooks to students based on student need. Teachers will submit a form to the librarian to give students permission to check out a mi-fi device as needed. In this manner, library and technology staff will be able to account for the whereabouts of each device at any given time. The Chrome management console will be added to each device to assist with tracking, updating, and general management of devices. ASCISD has decided that we will self-insure all devices instead of purchasing insurance from an external source.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

ASCISD will add a separate Technology Lending Agreement form to our current Responsible Use Policy. The Technology Lending Agreement will outline student and parent responsibilities associated with checking out district owned Chromebooks and Internet devices. The form will be sent home at the beginning of the school year and will outline the check out and check in procedures, expectations on the care and treatment of the device while in the student's possession and expectations for responsible use and online safety. In each classroom, students will be required to complete grade appropriate lessons on Internet safety and digital citizenship. When students have completed the lessons and performed successfully on a district technology safety assessment that meets or exceeds the Digital Citizenship strand of the Technology Application TEKS, then students will be allowed to use Chromebooks at home as well as check out Chromebooks and Internet devices for home use.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person: